

## **Schools Forum**

**October 17<sup>th</sup> 2014**

### **Report on SLA outcomes with the Early Intervention Service**

This report relates to both maintained and academy schools

#### **Recommendation**

- Review progress made since April 2014 on implementing the primary phase proposals for specialist inclusion provision for pupils at risk of exclusion.
- Consider activity and outcomes from Warwickshire wide support through the SLA with the Early Intervention Service
- Note monitoring and evaluation arrangements with the Primary School Improvement Board.

#### **1. Purpose**

1.0 The purpose of this programme of work is to ensure:

- The Local Authority (LA) can meet the statutory responsibilities it has for the education of vulnerable pupils.
- Provides specialist support for primary phase schools in the management of pupils at risk of exclusion.
- Increases opportunities for restorative approaches leading to success in mainstream rather than independent specialist placements.

1.2 Initial discussion at School Forum suggested that primary school heads would welcome an engagement in the commissioning process. This is currently being executed through the Primary School Improvement Board, a pivotal aspect of the Consortia model.

1.3 A Service Level Agreement is in place with the Early Intervention Service to deliver all aspects of this service from April 1<sup>st</sup> 2014 to March 31<sup>st</sup> 2017. Included in the SLA are agreed key performance indicators that will be reported to the Primary School Improvement Board (PSIB) and through the line management accountabilities in Communities Group. The SLA does not preclude alternative arrangements being considered through the commissioning department of the LA. Regular reporting should support that process.

- 1.4 The Task and Finish Group is now operating as a sub group of the (PSIB) steering group and overseeing the work. An implementation plan is in place using the project management approach adopted by Warwickshire County Council.
- 1.5 EIS continue to deliver the reintegration and managed transfer restorative support across primary schools in Warwickshire.

## **2. Background**

- 2.1 Since March 2013 a Task & Finish Group of Primary Head Teachers and Senior Officers worked on proposals for support for primary pupils at risk of exclusion. The group comprises a head teacher representative from each District and Borough and Senior officers.
- 2.2 The work of the group is captured in the report that was presented to Schools Forum on the 5th December. The proposals included the following elements that were approved by Schools forum.
  - i. Consolidation of county wide response for children who meet the criteria for Local Authority commissioned support (Early Intervention Service - EIS). Access to this support is gained by request to the Area EIS Operation Manager.
  - ii. Recognition of the achievements of the pilot ISGs with plans for transition and sustainability to be achieved by September 2014.
  - iii. The establishment of a capacity building fund for groups of schools wishing to establish or consolidate evidenced based approaches for this group of pupils (September 2014).
  - iv. The establishment of specialist ISG in areas of high need. Children to remain on home school roll and attend 4 days a week. The reintegration plan forms an integral part of the placement.

Using the funding previously allocated to the PRU and EIS the commission will start from April 2014; with place-based SISGs established once primary sites are secured. Savings of £100,000 made will be used for transition planning and for capacity building for wider pilots. The establishment of the SISGs (Links) are anticipated to reduce demand for Independent Specialist Providers (ISPs) for pupils in this phase.

### 3.0 Impact of EIS commission by element

#### 3.1 Element (1) County wide response

All elements are underpinned by a Memorandum of Understanding between Primary phase schools and the LA. The PSIB felt that the MOU was a good document to inform those HTs who may not be aware of this service about the support available. A key message for all schools is that there is a named contact (EIS Operations Manager) in each area that they can call anytime for advice. 83% of schools in this phase have signed and returned the MOU. The MOU contains the following commitment by the schools and LA:

- *We will develop strong partnerships between schools, home and services to ensure effective collaboration that supports our most vulnerable children.*
- *We will ensure that needs are identified early and that support is timely and appropriate.*
- *We will seek to deliver that support in the home school or as close to home as possible.*
- *We will ensure that investment is in evidence based practice and demonstrates a return on our investment of our partnership.*
- *We will monitor our criteria, processes and provision to ensure it is fit for purpose and achieves positive outcomes for the child.*

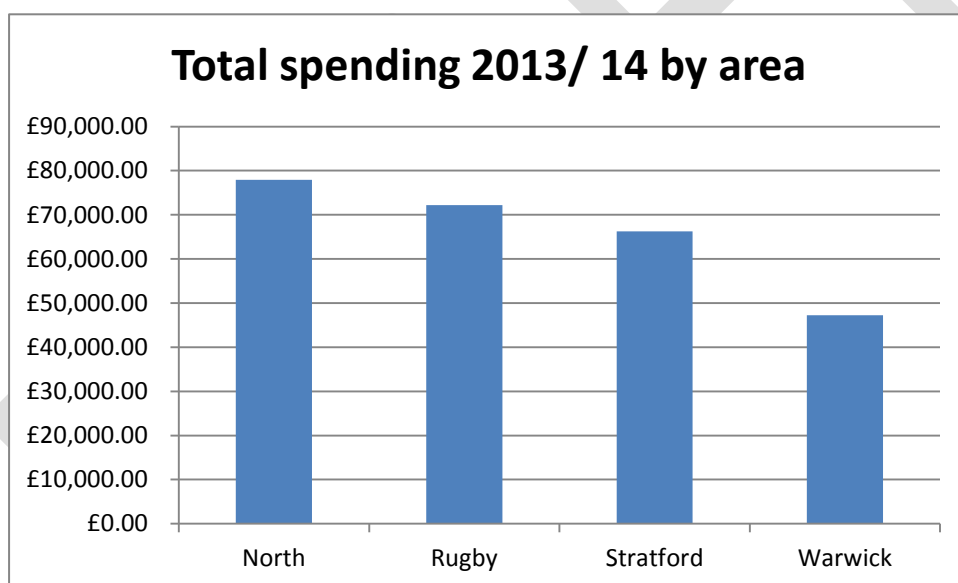
#### 3.2 Impact

Indicator	Measure	Academic year 13/14				Summer Term 2014			
		N	E	W	S	N	E	W	S
Customer Care	95% of queries will be responded to within 3 working days.	N/a	N/a	N/a	N/a	N/a	N/a	N/a	N/a
Customer care and satisfaction	100% of customer issues raised with Operations Managers will be responded to within 3 working days.	100%	100%	100%	100%	100%	100%	100%	100%
	99% of issues will be resolved within 15 working days	N/a	N/a	N/a	N/a	N/a	N/a	N/a	N/a
	90% plus satisfaction reported on service delivery	100%	100%	100%	100%	100%	100%	100%	100%
Outcomes	No. primary pupils who accessed restorative support who are reintegrated into school	28	26	1	13	11	7	6	5
	No of primary pupils successfully reintegrated to home school from specialist ISG provision.			N/a	N/a			N/a	N/a

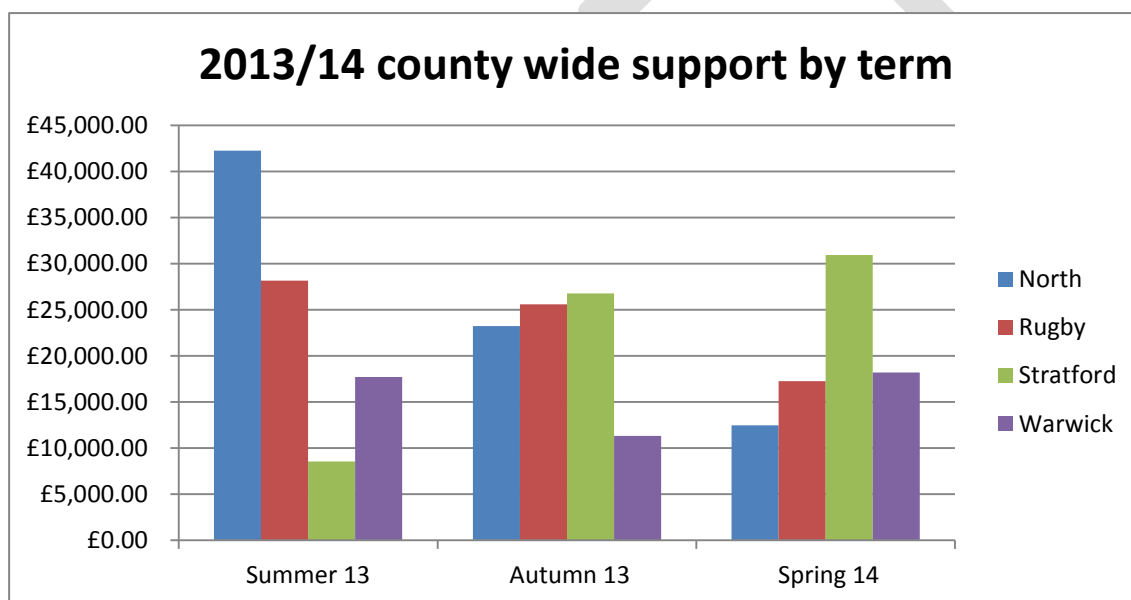
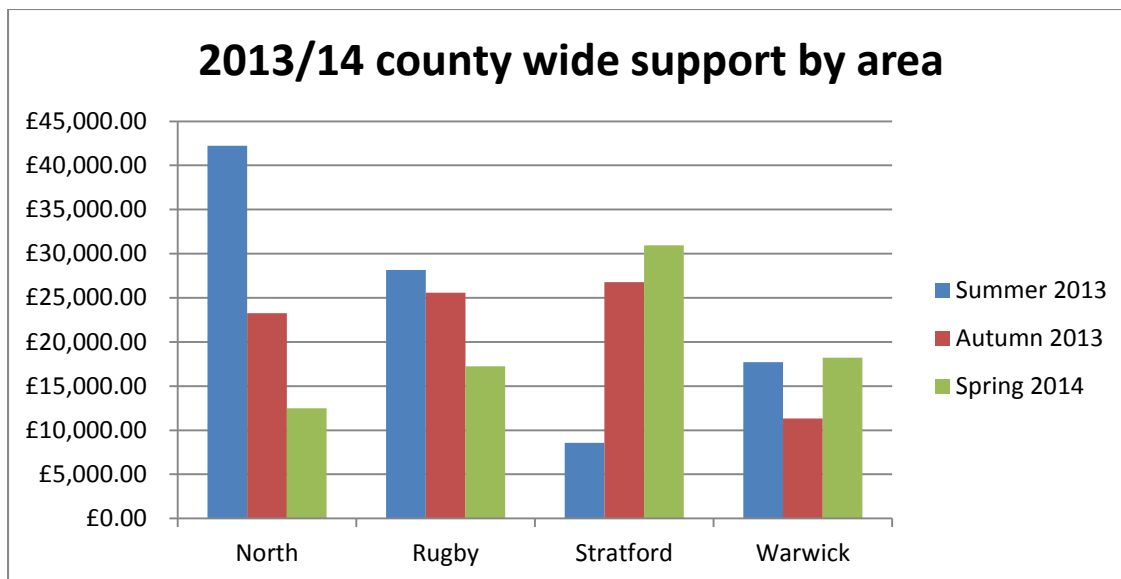
### 3.3 Support required

EIS county wide support across the financial year 2013/14 came to a total of £239,725.50 with the largest proportion spent in the north of the county.

<b><u>Area</u></b>	
North	£77,949.30
Rugby	£72,213.90
Stratford	£66,261.25
Warwick	£47,273.60
<b>Total</b>	<b>£263,698.05</b>



There was variation in spending across school terms but there was no pattern to the spending with some areas requiring more support early in the school year while others required more in summer term.



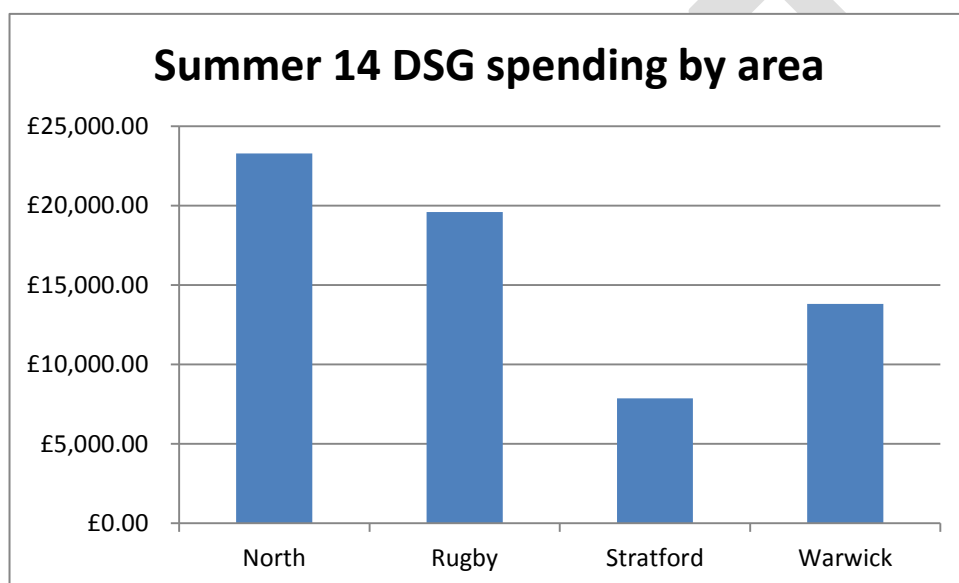
### 3.4 Unit cost

In total 68 pupils were reintegrated by EIS during the financial year 2013/-14. The average unit cost per pupil was £3,877.

An additional 15 pupils had ongoing support into the summer term.

**EIS Support Required Summer term 2014**

<b><u>Area</u></b>	
North	£23,289.20
Rugby	£19,595.95
Stratford	£7,864.45
Warwick	£13,817.1
<b>Total</b>	<b>£64,566.70</b>



When compared to summer term 2013 spending was £32,109.55 lower at £64,566.70 compared to £96,676.25. However, the terms were not of comparable length with summer term 2014 being 15 days. Support for summer term pupils continues into the Autumn Term to ensure that transition to new classes and teaching staff has been successful.

**4.0 Impact of EIS commission by element**

**4.1 Element 2 Transition & sustainability plans for pilot ISGs**

All pilot ISGs submitted transition plans to the Primary SEBD Steering Group in February 2014. The group requested further sustainability plans from three of the groups. The following principles have been applied to ensure fairness and consistency:

- Support from EIS should not be more than has been provided in the past through the pilot programme

- Each pilot ISG should not receive more than 5/12 of the total pot i.e. no more than £16,600 per ISG
- If the pilot ISG requests an amount less than the maximum available (£16,600) then the balance will be used to cover the costs associated with setting up the specialist ISGs
- Staffing costs should be consistent across all ISGs for e.g. staffing costs for nurture groups.

4.2 EIS specialist teachers worked with the pilots to implement their transition plans for the summer term 2014 and sustainability beyond. This work is now completed.

## **5.0 Impact of EIS commission by element**

### **5.1 Element 3 Establishment of capacity building fund**

The establishment of a capacity building fund for groups of schools wishing to establish or consolidate evidenced based approaches for this group of pupils (September 2014).

5.2 From September £100k is available for groups of schools to bid into for capacity building funding, to replicate good evidence-based practice from the pilot ISGs, for e.g. nurture provision. A draft bid form was agreed by the group and sent out to schools with the MOU.

Expected outcomes are the same as those adopted by the pilot ISGs.

- Develop early intervention practice and integrated working.
- Increase attainment of primary age pupils excluded/at risk of exclusion.
- Improve attendance of primary age pupils excluded/at risk of exclusion.
- Reduce the number of exclusions of primary age pupils.
- Improve emotional well-being and resilience of primary age pupils excluded/at risk of exclusion.

In addition the bids should also demonstrate collaborative working and capacity building as a cluster. The maximum available per bid is £10k per academic year.

- 5.3 7 primary groups have been successful in their bids for the capacity building fund that were considered by the Primary SEBD Steering Group in June 2014. The schools are now working on their action plans with support from EPS and EIS.

Evaluation will be an integral part of these plans based on the framework used in the pilot ISGs. The groups involved are the:

**The bids were:**

**Heartwood Nurture & Parent Support Project**

Austrey, Newton Regis and Warton schools

*Julie Charles (SESCO) Newton Regis School*

**Inclusion Group (Abbots Farm Inf and Junior**

Hillmorton, St Matthews Bloxam

*Catherine Crisp (headteacher) Hillmorton*

**Wave 3 Collaborative Group**

Paddox, Eastlands & English Martyr's

*Jane Le Poidevin (headteacher) Paddox*

**Child and Family Support Network**

Kingsway, Clapham Terrace and Whitnash

*Martin Ledgard (headteacher) Kingsway*

**Leamington North Cluster Nurture Group**

Brookhurst, Cubbington, Lillington, Milverton,

Our Lady and Teresa, St Paul's, St Peters, Telford

Infant and Junior, North Leamington and Trinity

*Michelle Hutton, Leamington North Cluster Manager*

**Primary SEBD Capacity Building Fund**

Studley Infants, Studley St Mary's Junior, Tomas Jolyffe and schools from the consortium with need.

*Debbie Bateman - (headteacher) Studley Community Infants and group of schools.*

**Therapeutic intervention development**

Middlemarch Junior, Chetwynd Junior, Whitestone Infants, Abbey Infants, Chilvers Infants.

*Georgina Mawdsley (head teacher) Middlemarch*



## **6.0 Impact of EIS commission by element**

### **6.1 Element 4 Establishment of Specialist ISG**

The establishment of specialist ISG in areas of high need. Children to remain on home school roll and attend 4 days a week. The reintegration plan forms an integral part of the placement.

### **6.2 EIS has worked with property services and primary phase schools to secure appropriate schools to host Specialist Inclusion Support Centres. This has been a challenge due to the pressure of providing sufficient school places in the areas that were also identified with the highest need for this provision.**

Stockingford has been identified to host the Nuneaton Link which was thought to be a more parent friendly title. On track to begin taking pupils after Autumn half term 2014.

Wheelwright Lane has recently been identified to host the Bedworth Link. Estimated readiness Spring Term 2015.

The Boughton Leigh Schools in Rugby have expressed a strong interest in hosting the Rugby Link. Requirement of new build therefore no estimated readiness date at this stage.

### **6.3 Head teachers were involved in a rigorous recruitment process with EIS for Senior Leaders for the Nuneaton and Bedworth Links. These staff were appointed for September 2014 and have been working on all the components required to establish the Links as quality learning environments and establishing relationships with head teachers in the area. Specialist Teaching Assistant and Learning Mentors have been allocated to the Links from within currently experienced, skilled and qualified staff in EIS.**

### **6.4 Additional staff have been recruited to strengthen the response in Rugby and Centre/ South areas.**

### **6.5 In the interim while awaiting the establishment of Links in each area EIS will utilise current off site arrangements until permanent arrangements are made. This presents a pressure for EIS and schools in managing high level pupils who require a Links placement.**

### **6.6 Set up costs including furniture, equipment, curriculum resources, materials and running costs are being met from within the EIS commission.**

### **6.7 Arrangements are in place to ensure dedicated psychological support and Priority Family support for pupils accessing the SISG.**

6.8 Curriculum offer and Link key performance indicators will be considered at the next Primary SEBD steering group.

Link Key Performance Indicators

Key Performance Indicator	
% of initial referrals responded to within 10 working days	
% of pupils making progress against social,emotional, mental health measures while in the Link	
% of pupils making good or better academic progress while in Link	
These to focus on literacy, numeracy and speaking and listening skills	
% of completed Link cases successfully reintegrated into school	

A report and recommendations from this group will go forward to the Primary School Improvement Board later this term.

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